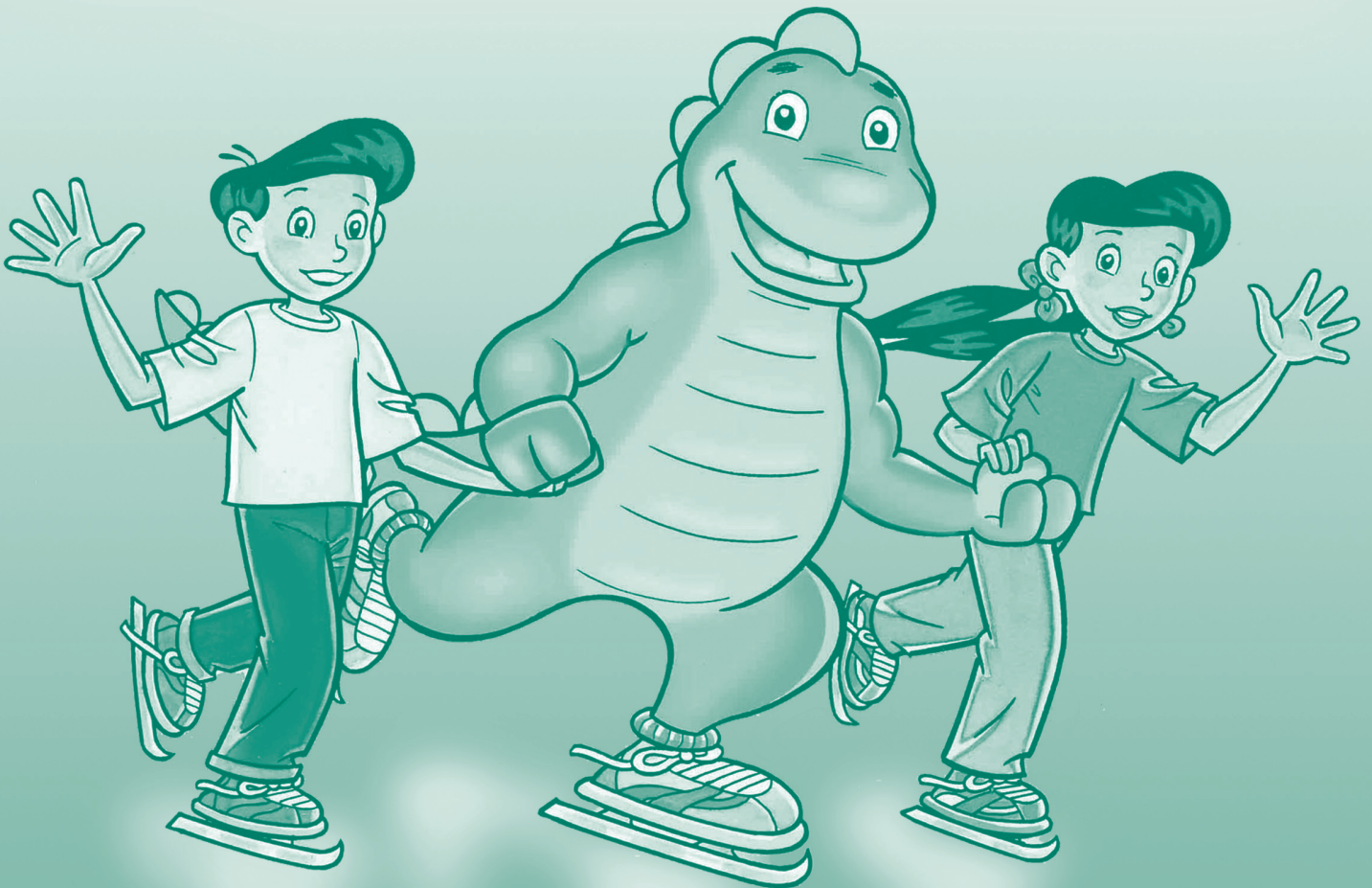




State of Kuwait  
Ministry of Education

**NEW**

# FUN WITH English



**Activity Book**

Grade

**2B**

 **LONGMAN**

**Julia Allen • Margaret Iggulden**



State of Kuwait  
Ministry of Education



# **NEW** FUN WITH **English**

**Activity Book Grade 2B**

**Julia Allen • Margaret Iggulden**

 **LONGMAN**

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أمير دولة الكويت

**H.H. Sheikh Nawaf Al-Ahmad Al-Jaber Al-Sabah  
The Amir of the State of Kuwait**







سمو الشيخ مشعل الأحمد الجابر الصباح  
ولي عهد دولة الكويت

**H.H. Sheikh Meshal Al-Ahmad Al-Jaber Al-Sabah**  
**The Crown Prince of the State of Kuwait**



**Name**

A large, hand-drawn rectangular box with a thick red border, intended for writing a name.

**Age**

A hand-drawn rectangular box with a thick red border, intended for writing an age.

**Grade**

A hand-drawn rectangular box with a thick red border, intended for writing a grade.

**Fingerprint**

A hand-drawn oval box with a thick red border, intended for a fingerprint.



# Contents

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<b>Unit 6</b> <b>Let's go shopping</b>	1 Copy and match	2 Listen and tick	3 Read and match
	4 Look and write	5 Put the pictures in the correct order	
	6 Copy	7 Read and match	8 Order and write
	9 Listen and tick	10 Read and complete	

---

<b>Unit 7</b> <b>At School</b>	1 Listen and tick	2 Read and tick	
	3 Read and match the rhyming words		4 Read and match
	5 Copy and punctuate	6 Order, read and write	7 Read and write
	8 9 Match and say	9 Tick the odd one out	10 Read and match
	11 Read and complete	12 Complete the crossword	
	13 Copy, punctuate	14 Write the missing letters and match	

---

<b>Unit 8</b> <b>I like animals</b>	1 Read and write	2 Read and match	3 Find the words
	4 Read and complete	5 Read and complete	6 Listen and number
	7 Read and match	8 Read and write	9 Read and match
	10 Look, read and write	11 Read and match	12 Ask and answer
	13 Copy		

---

<b>Unit 9</b> <b>My Neighbourhood</b>	1 Read and match	2 Look, read and complete	
	3 Copy	4 Order and write	5 Read, colour and match
	6 Copy	7 Read and answer	8 Read and match
	9 Copy and punctuate	10 Read and match	
	11 Read and match the rhyming words		12 Order and write

---

<b>Unit 10</b> <b>Kuwait in the past</b>	1 Read and answer	2 Read and match	3 Copy and punctuate
	4 Find and match	5 Read and complete	6 Read and match
	7 Look and write	8 Listen and number	9 Read and match
	10 Copy and punctuate	11 Look, write and say	12 Read and complete
	13 Order and write		





Date:

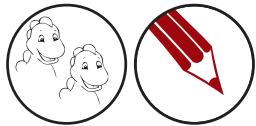
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UNIT

6

# Let's go shopping



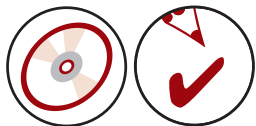
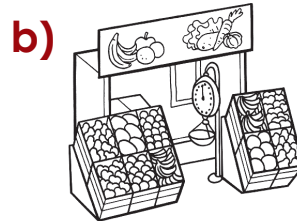
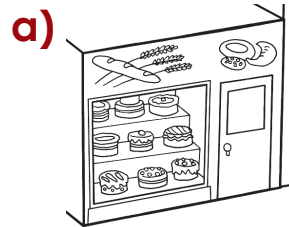
1 Copy and match

It's a bakery.

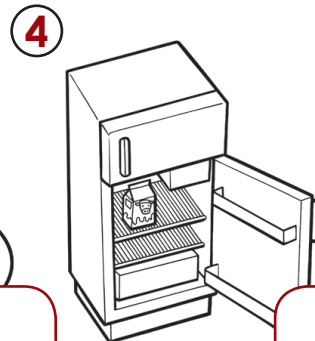
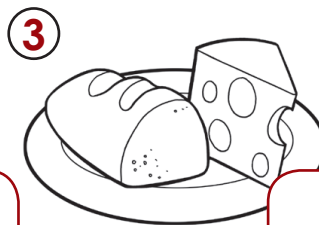
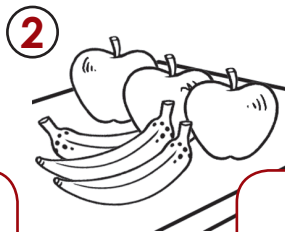
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2 Listen and tick



Date:

\_\_\_\_\_

\_\_\_\_\_

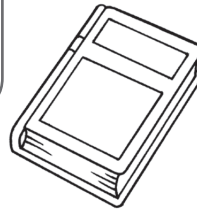
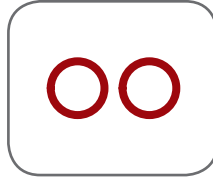
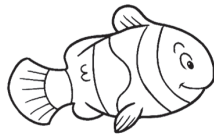
UNIT

6



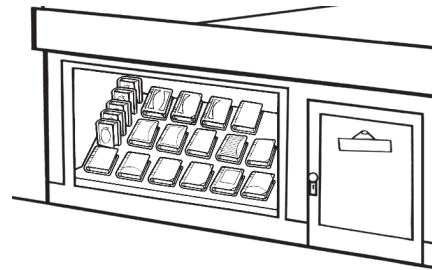
3 Read and match

book  
foot



4 Look and write

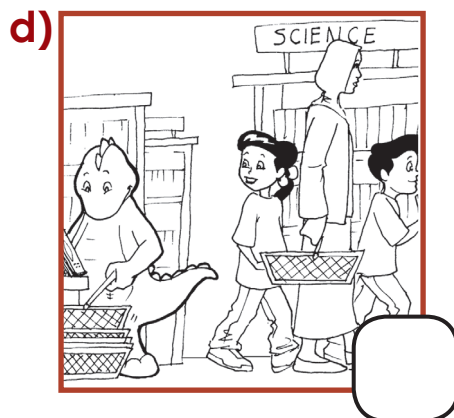
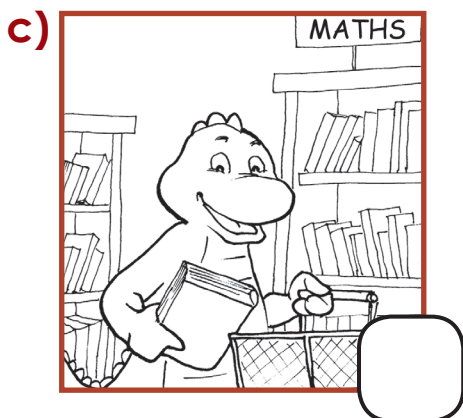
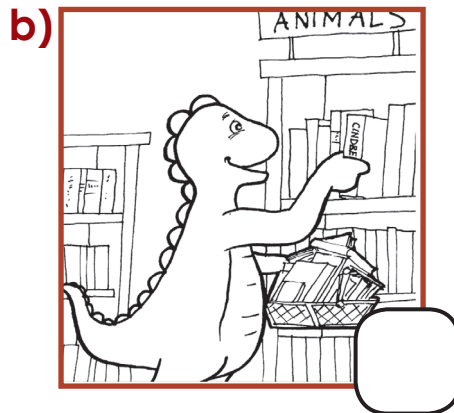
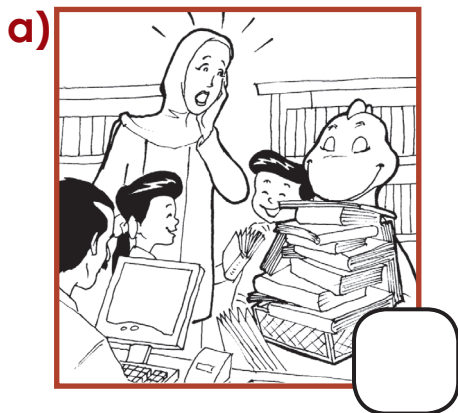
bakery bookshop



It's a \_\_\_\_\_



5 Put the pictures in the correct order



6 Copy

That's a small book.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

UNIT

6



7 Read and match

what

foot



white

white  
what

look



8 Order and write

1) a / book / red / It's

\_\_\_\_\_

\_\_\_\_\_

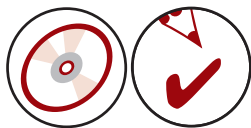
\_\_\_\_\_

2) big / a / basket/ It's

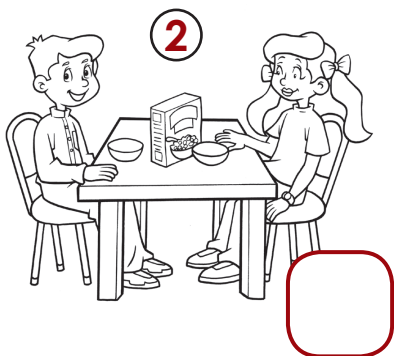
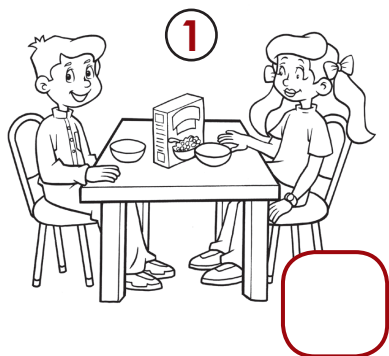
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



9 Listen and tick



10 Read and complete

1) | 


 k

2) 


 at

3) 


 ere

wh

4) b 


 k

oo

5) 


 ite

6) c 


 k



Date: \_\_\_\_\_

UNIT

7

# At School



1 Listen and tick

1



2



2 Read and tick

Have you got a brother?

Yes, I have.

No, I haven't.



3 Read and match the rhyming words

1) house

a) stay

2) pray

b) nice

3) cook

c) mouse

4) rice

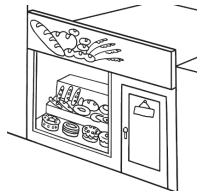
d) look

Date: \_\_\_\_\_

UNIT  
7

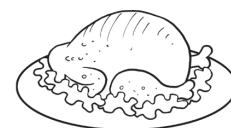


4 Read and match



a

skate  
bakery  
cake



5 Copy and punctuate

he's got a ruler.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6 Order, read and write

1) a f e c

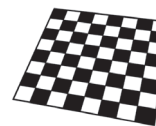


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) m g a e



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

UNIT

7



7 Read and write

is It's

What colour his shirt?

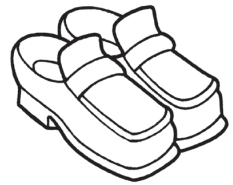
blue.



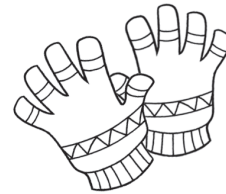
8 Match and say



It's a

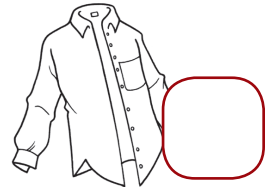
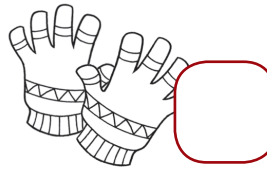
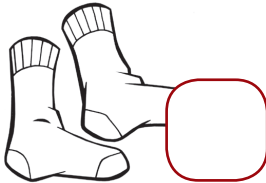


They're

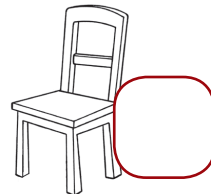
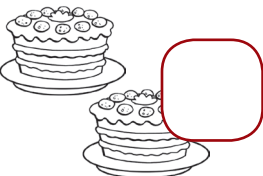


9 Tick the odd one out

1)



2)





Date: \_\_\_\_\_

UNIT

7



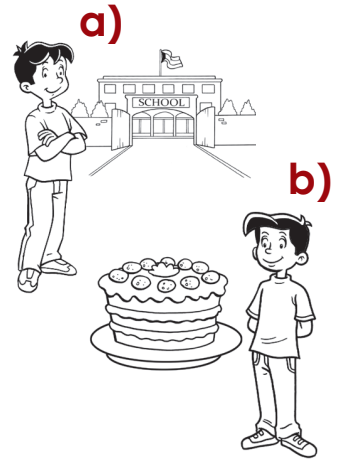
13 Copy, punctuate and match

ali painted a cake .

\_\_\_\_\_


\_\_\_\_\_


\_\_\_\_\_

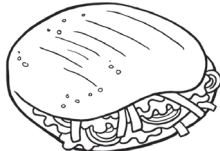


14 Write the missing letters

1)   irty 30

2) c  ke 

3) f   tball 

4) sandwi   



Date:

\_\_\_\_\_

\_\_\_\_\_

UNIT

8

# I like animals



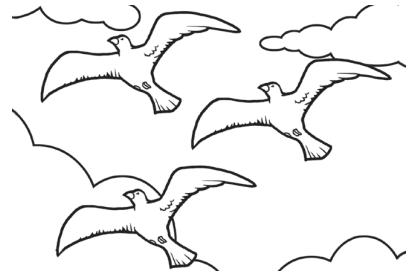
## 1 Read and write

What do birds do?

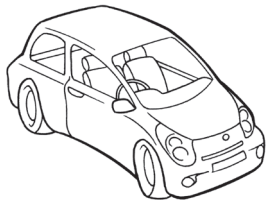
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 2 Read and match



ir



9

bird  
girl  
thirsty



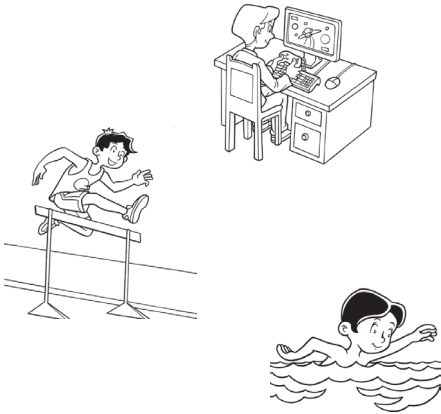
Date: \_\_\_\_\_

UNIT

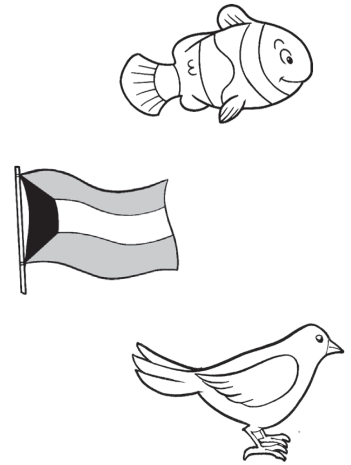
8



3 Find the words



b	i	r	d	e
g	s	w	i	m
s	f	i	s	h
d	e	s	k	m
f	l	a	g	o
b	j	u	m	p



4 Read and complete

2	4	6		10
12		16		20
	24	26		30



5 Read and complete

1)

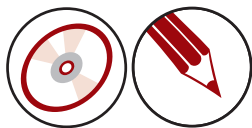


She is a \_\_\_\_\_

2)



It is a \_\_\_\_\_



6 Listen and number

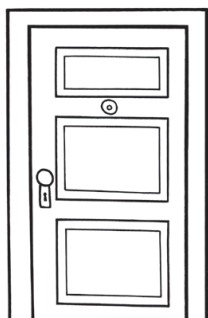
They drink milk.

They swim.

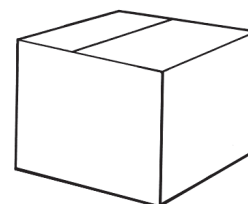
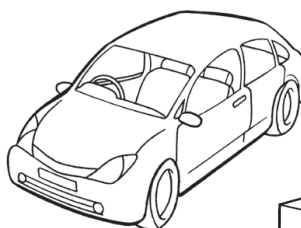
They fly.



7 Read and match



ar



arm  
car



8 Read and write

fly sing swim



They \_\_\_\_\_



They \_\_\_\_\_

Date: \_\_\_\_\_

UNIT

8



9 Read and match



horse  
cornflakes



or

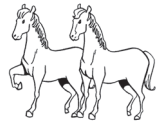


10 Look, read and write

1)

Do

eat apples?



2)

Do

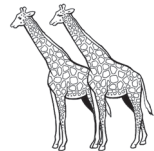
eat nuts?



3)

Do

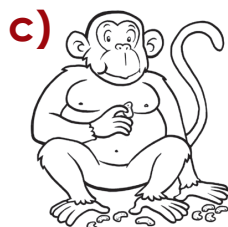
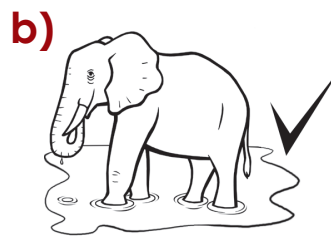
eat eggs?



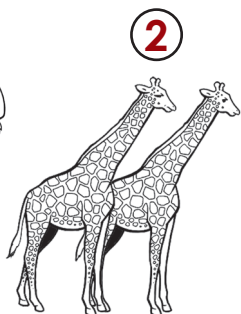
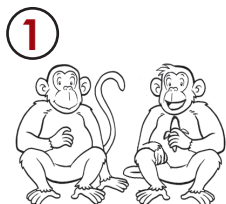


### 11 Read and match

- 1) Monkeys eat nuts.
- 2) Elephants drink water.
- 3) Zebras don't eat meat.
- 4) Camels don't eat bananas.

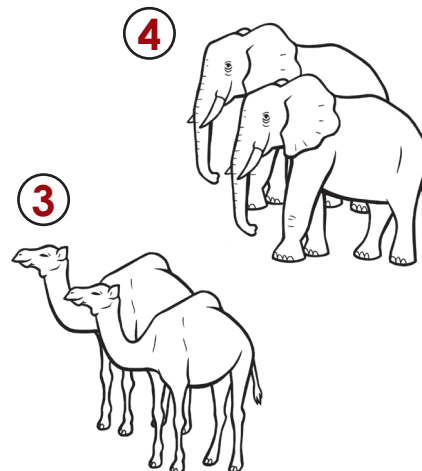


### 12 Ask and answer



Yes, they do.

No, they don't.



### 13 Copy

What can elephants do?

---



---



---



Date:

UNIT  
9

# My Neighbourhood



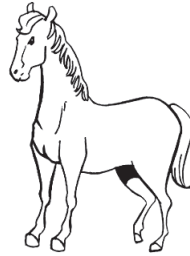
## 1 Read and match

It's got four legs. It's brown.

a)



b)



## 2 Look, read and complete

It's \_\_\_\_\_ legs.



It's \_\_\_\_\_ and \_\_\_\_\_

Date:

\_\_\_\_\_

\_\_\_\_\_

UNIT  
9



3 Copy

The tiger is sleeping.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4 Order and write

1) a / It's / zebra

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) tigers / are / They

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date:

UNIT

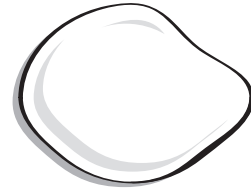
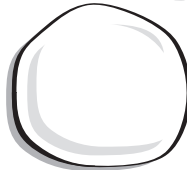
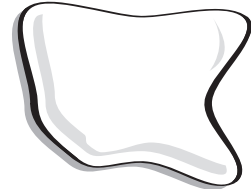
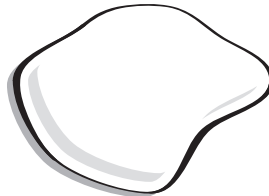
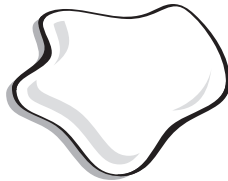
9



5 Read, colour and match

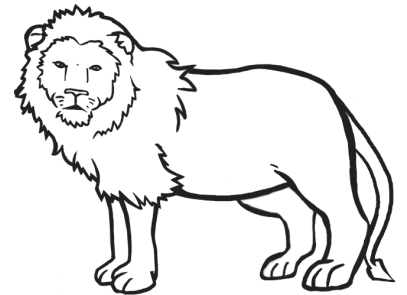
bl

black  
blue



6 Copy

Lions are yellow.



7 Read and answer

1) Can ducks swim?

2) Can lions fly?

Date:

\_\_\_\_\_

\_\_\_\_\_

UNIT

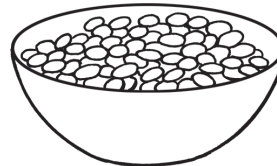
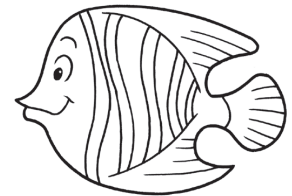
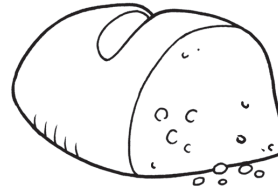
9



8 Read and match



br



brush  
bread  
breakfast



9 Copy and punctuate

ahmed brushes his hair.

\_\_\_\_\_

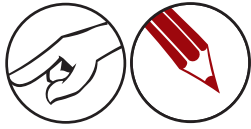
\_\_\_\_\_

\_\_\_\_\_

Date:

UNIT

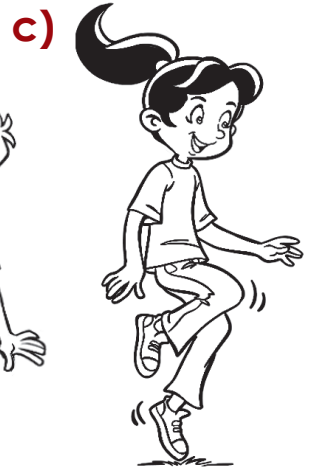
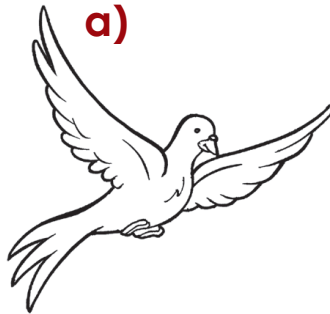
9



10 Read and match

It likes flying.

He likes walking.



11 Read and match the rhyming words

cake

make

three

run

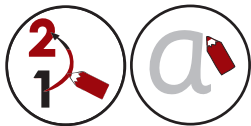
fun

see

take

sun

bee



12 Order and write

1) likes / Dee / meat


2) swim / Haya / can


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

UNIT

# 10 Kuwait in the past



## 1 Read and answer

1) What's this?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) What are these?



\_\_\_\_\_

\_\_\_\_\_

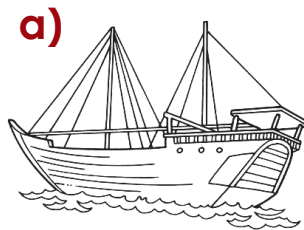
\_\_\_\_\_



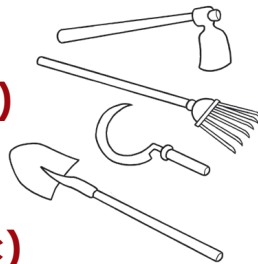
## 2 Read and match

It's a dhow.

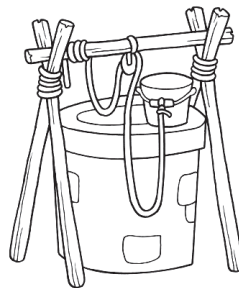
They are bags.



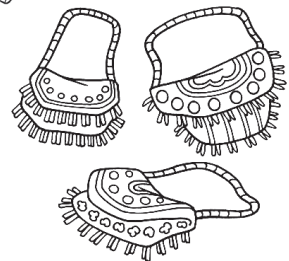
b)



c)



d)



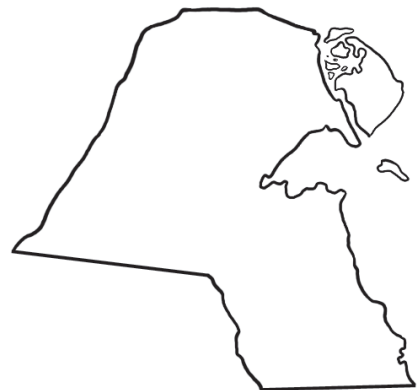
## 3 Copy and punctuate

i like kuwait.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

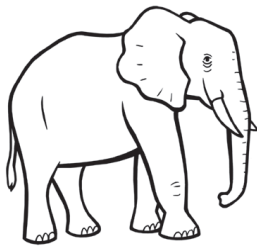


Date:

# UNIT 10

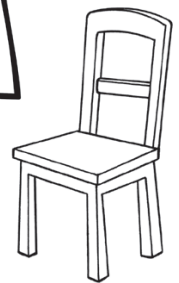


4 Find and match




ph

elephant  
photo  
phone



5 Read and Complete


1) 


 ead 

2) b 


 ger 

3) 


 m 

4) 


 row 

Date:

\_\_\_\_\_

# UNIT 10

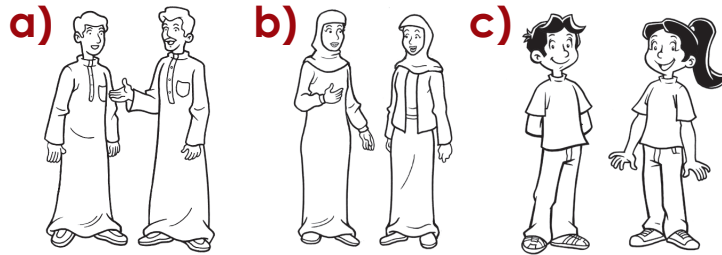


## 6 Read and match

children

men

women

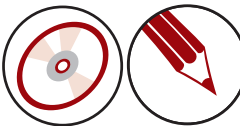


## 7 Look and write

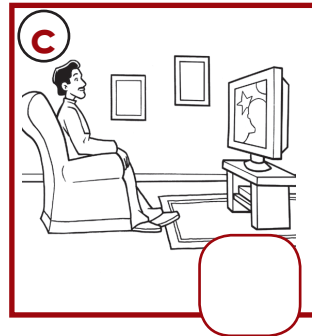
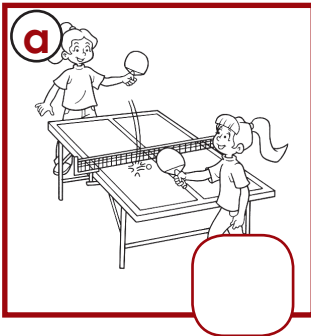
What did they do?



\_\_\_\_\_



## 8 Listen and number





Date:

# UNIT 10



9 Read and match

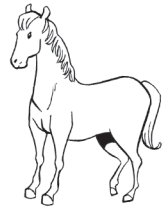
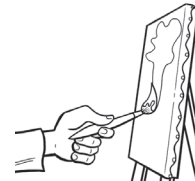
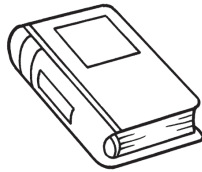
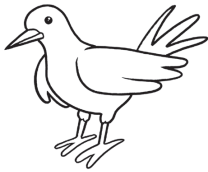
oo

ir

ai

ea

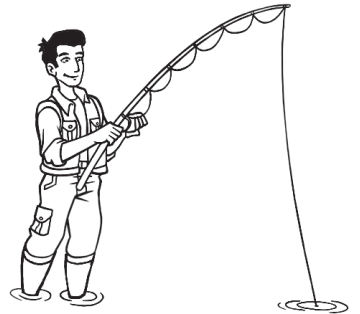
book  
bird  
paint  
meat



10 Copy and punctuate

i fished on monday.

Blank handwriting lines for copying the sentence.



11 Look, write and say

1) Blank handwriting lines for writing.



2) Blank handwriting lines for writing.



3) Blank handwriting lines for writing.



4) Blank handwriting lines for writing.

10

Date: \_\_\_\_\_

UNIT  
**10**



12 Read and complete

bird dhow well bag rabbit

1) Ali saw a \_\_\_\_\_



and a \_\_\_\_\_



2) Haya saw a \_\_\_\_\_



and a \_\_\_\_\_



13 Order and write

1) I / box / a / opened

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2) saw / I / rabbit / a

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

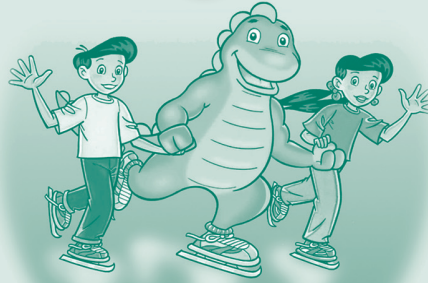






Grade  
**2B**

# NEW FUN WITH English



## New Fun with English

**New Fun with English** is part of the English for Kuwait series, a carefully graded course of English specifically written and designed for the Kuwait school system for Primary, Intermediate and Secondary grades.

**New Fun with English** teaches English through games, songs, stories and varied activities.

**New Fun with English** encourages children to communicate in English from the very first day.

**New Fun with English** gives first year Primary pupils an introduction to English through an integrated approach to reading and writing activities.

**New Fun with English** follows the Kuwait Ministry of Education syllabus.

## The course consists of:

**Two Pupil's Books**, which present new language for class activities, including pair and group work.

**Two Activity Books**, which give additional practice in reading and writing.

**A CD** of songs in English for each child to take home.

## The Teacher's Pack includes:

- The **Teacher's Guide**, which has clear step-by-step lesson plans as well as a full explanation of the teaching methodology.
- The **Teacher's CD** with all of the listening activities.
- **Wall charts**
- **Flashcards**
- **Phonics cards**
- **Overhead transparencies**
- **Objective cards**

